

Staff Member Self Rating Survey

Student evaluation is one of the methods used for improving the quality of teaching and learning at the university. Your response to this self rating form will be strictly confidential.

Please complete as accurately and candidly as possible.

The completed survey should be returned with the completed students' evaluations.

STAFF MEMBER'S NAME: <input style="width: 95%;" type="text"/>	SEMESTER / YEAR: <input style="width: 15%;" type="text"/> / <input style="width: 15%;" type="text"/>
UNIT CODE: <input style="width: 100%;" type="text"/>	

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this unit by using this scale:

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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LEARNING / ACADEMIC VALUE

Students found the class intellectually challenging and stimulating.	1	2	3	4	5	6	7	8	9
Students have learned something which they considered valuable.	1	2	3	4	5	6	7	8	9
Students' interest in the unit has increased as a consequence of this class.	1	2	3	4	5	6	7	8	9
Students have learned and understood the subject materials in this class.	1	2	3	4	5	6	7	8	9

STAFF MEMBER'S ENTHUSIASM

I was enthusiastic about teaching the class.	1	2	3	4	5	6	7	8	9
I was dynamic and energetic in conducting the class.	1	2	3	4	5	6	7	8	9
I enhanced presentations with the use of humour.	1	2	3	4	5	6	7	8	9
My style of presentation held student interest during class.	1	2	3	4	5	6	7	8	9

ORGANISATION / CLARITY

My explanations were clear.	1	2	3	4	5	6	7	8	9
Class materials were well prepared and carefully explained.	1	2	3	4	5	6	7	8	9
Proposed objectives agreed with those actually taught so students knew where the class was going.	1	2	3	4	5	6	7	8	9
I gave presentations that facilitated note taking.	1	2	3	4	5	6	7	8	9

GROUP INTERACTION

Students were encouraged to participate in class discussions.	1	2	3	4	5	6	7	8	9
Students were invited to share their ideas and knowledge.	1	2	3	4	5	6	7	8	9
Students were encouraged to ask questions and were given meaningful answers.	1	2	3	4	5	6	7	8	9
Students were encouraged to express their own ideas and / or question me.	1	2	3	4	5	6	7	8	9

INDIVIDUAL RAPPORT

I was friendly towards individual students.	1	2	3	4	5	6	7	8	9
I had a genuine interest in individual students.	1	2	3	4	5	6	7	8	9
I made students feel welcome in seeking help / advice in or outside of class.	1	2	3	4	5	6	7	8	9
I was adequately accessible to students during office hours or after class.	1	2	3	4	5	6	7	8	9

BREADTH OF COVERAGE

I contrasted the implications of various theories.	1	2	3	4	5	6	7	8	9
I presented the background or origin of ideas / concepts developed in class.	1	2	3	4	5	6	7	8	9
I presented points of view other than my own when appropriate.	1	2	3	4	5	6	7	8	9
I adequately discussed current developments in the field.	1	2	3	4	5	6	7	8	9

EXAMINATIONS / GRADING

Feedback on assessments / graded material was valuable.	1	2	3	4	5	6	7	8	9
Methods of assessing student work were fair and appropriate.	1	2	3	4	5	6	7	8	9
Assessments / Examinations tested units content as emphasised by me.	1	2	3	4	5	6	7	8	9

ASSIGNMENTS / READINGS

Required readings / texts were valuable.	1	2	3	4	5	6	7	8	9
Readings, assignments etc. contributed to appreciation and understanding of the unit.	1	2	3	4	5	6	7	8	9

OVERALL RATING (1=Very Poor 3=Poor 5=Average 7=Good 9=Very Good)

Overall, how does the class compare with other classes at this university?	1	2	3	4	5	6	7	8	9
Overall, how does this staff member compare with other staff members at this university?	1	2	3	4	5	6	7	8	9